

RISEBA GRADE DESCRIPTORS FOR MARKING EXAMINATIONS AND COURSEWORKS



RISEBA

Rīgas Starptautiskā ekonomikas un biznesa administrācijas augstskola

<i>grade</i>	<i>academic knowledge</i>	<i>analytical & critical evaluation skills</i>	<i>argument & problem solving</i>	<i>technical skills*, & writing</i>	<i>creativity & originality & added value</i>	<i>theory & practice</i>	<i>presentation and communication**</i>	<i>independence</i>
90 - 100	Considerable depth and breadth of knowledge, above the course volume in the lessons	exceptionally well developed analytical and/or critical evaluation skills	Exceptionally coherent and effective arguments and/or exceptionally capable problem solving	exceptionally well written work, demonstration of exceptional technical skills	Exceptionally creative and/or original work with high added value	full integration of theory and practice, excellent skill to use academic knowledge in practice and to demonstrate it	exceptionally well presented work, outstanding presentation skills, excellent communication skills	Independent approach
80 - 89	Considerable depth and considerable breadth of knowledge	Excellent developed analytical and/or critical evaluation skills	highly coherent and effective arguments and/or highly capable at problem solving	extremely well written work, demonstration of excellent technical skills	excellent creative and/or original work with high added value	full integration of theory and practice, excellent skill to use academic knowledge in practice	extremely well presented work, excellent presentation skills, excellent communication skills	Independent approach
70 - 79	significant depth and possible breadth of academic knowledge	very well developed analytical and/or critical evaluation skills	very coherent and effective arguments and/or very capable at problem solving	very well written work, demonstration of good technical skills	very creative and/or some original work with author's added value	full integration of theory and practice, good skill to use academic knowledge in practice	very well presented work, good presentation and communication skills	Independent approach
60 - 69	clear depth and possible breadth of academic knowledge	well developed analytical and/or critical evaluation skills	coherent and effective arguments and/or capable at problem solving	well written work, demonstration of good technical skills	creative and/or some original work, some author's added value	Substantial integration of theory and practice, ability to use academic knowledge in	well presented work, almost good presentation and communication skills	Largely independent approach

						practice		
50 -	Sound academic knowledge of subject	Developed analytical and/or critical evaluation skills	Sound arguments put forward and/or reasonable attempt at problem solving	reasonably well written work, developed technical skills	some creative and/or largely derivative work, intentions of added value	some application of theory to practice	reasonably well presented work, satisfactory presentation and/or communication skills	Reasonable independence
49 -	Limited academic knowledge of subject	adequate but underdeveloped analytical and/or critical evaluation skills	some arguments put forward and/or some attempt at problem solving	adequately written work, limited technical skills	little creative and/or much derivative work	Limited application of theory to practice	adequately presented work, limited presentation and/or communication skills	needs support for direction
26 -	Unsatisfactory knowledge of subject	Unsatisfactory level of analytical and/or critical evaluation skills	Unsatisfactory level of argument used and/or little attempt to solve problems	unsatisfactorily written work, poor technical skills	largely uncreative and/or largely derivative work, lack of added value	little application of theory to practice	unsatisfactorily presented work, poor presentation and/or communication skills	not fully able to benefit from direction
10 -	little knowledge of subject	a lack of analytical and/or critical evaluation skills	little or no arguments put forward and/or attempts at solving problems	Poorly written work, lack of technical skills	uncreative and/or almost entirely derivative work	virtually no application of theory	unsatisfactorily presented work, lack of presentation and/or communication skills	not fully able to benefit from direction
1-9	Lack of knowledge on the subject	a lack of analytical and/or critical evaluation skills	no arguments put forward and/or attempts at solving problems	Very poorly written work, lack of technical skills	Lack of creativity, derivative work	No application of theory	unsatisfactorily presented work, lack of presentation and communication skills	not able to benefit from direction

* Technical Skills -specific skills needed in occupation and may include academic skills and knowledge of certain tools or processes.

** communication skills –skills to communicate with auditoria, faculty during the presentation (reaction, answers to the questions, ability to keep attention of listeners)